

#### Message from the School

Grounded in the values belong and learn, KIPP DC Quest Academy prepares students for future academic success with motivating and collaborative learning environments. Our team of teachers fosters academic and personal growth in each of their students, inspiring them to set high expectations for themselves. Upon completion of fourth grade, Quest Academy students move onto KIPP DC Valor Academy.



5300 BLAINE STREET NE, Washington, DC 20019

■ Ward 7

**\( (202) 398-6811** 

#### **School Instructional Hours**

Monday: 08:00 AM - 04:00 PM **Tuesday:** 08:00 AM - 04:00 PM Wednesday: 08:00 AM - 04:00 PM Thursday: 08:00 AM - 04:00 PM Friday: 08:00 AM - 04:00 PM

Total Students (2021-22 Ever-Enrolled): 405

**Total Teachers: 69** 

**Total School Leaders: 9** 

**Grades Served:** 1, 2, 3, 4

Principal: Stephanie Beltran

Title-I Status: Yes

Local Education Agency (LEA): KIPP DC PCS

**School Uniforms Required: Yes** 

Bus Line(s): 96, 97, U5, U6, W4

Metro Line(s): Benning Rd; Capitol Heights

**Before Care Offered: Yes** 

Cost: Sliding Scale

After Care Offered: Yes

Cost: Sliding Scale

### **School Program** Information

**Blended Learning** 

Extended day

Extended Year

#### **Parent Organization**

**Parent Organization Offered: Yes** 

Parent Organization Contact: Vanessa Gerideau

(Vanessa.Gerideau@kippdc.org)

Parent Organization Website: Not Provided

#### **Extracurricular & Enrichment Activities**

The Fishing School

Pretty Brown Girl

Girls on the Run

DC Scores

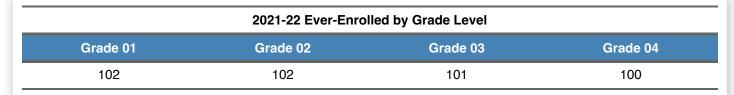


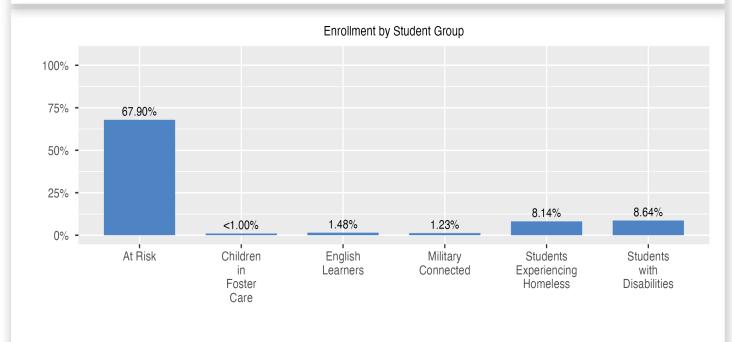


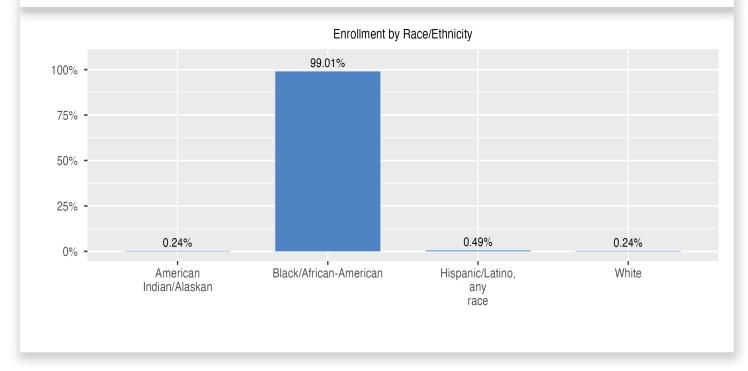


#### **School Enrollment**

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.









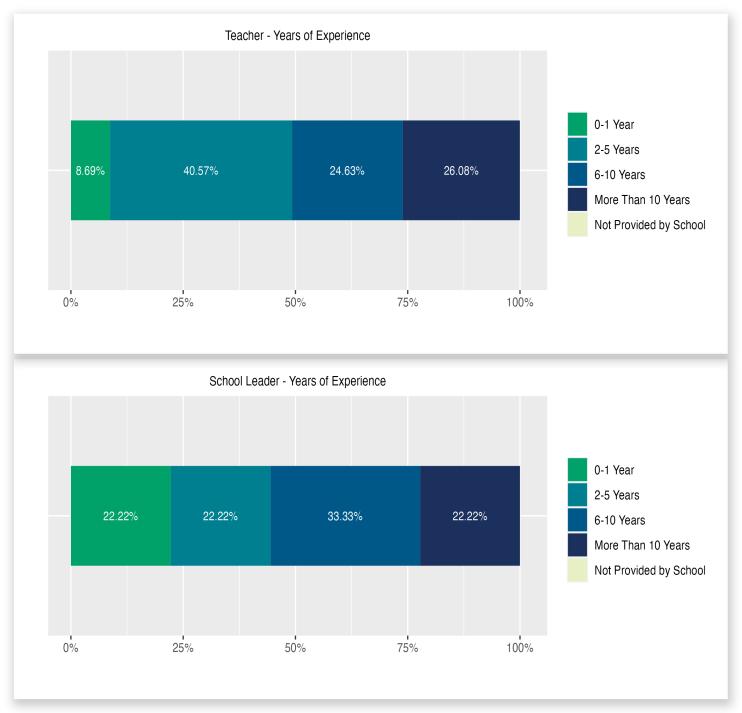






#### Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.



#### School Safety and Discipline

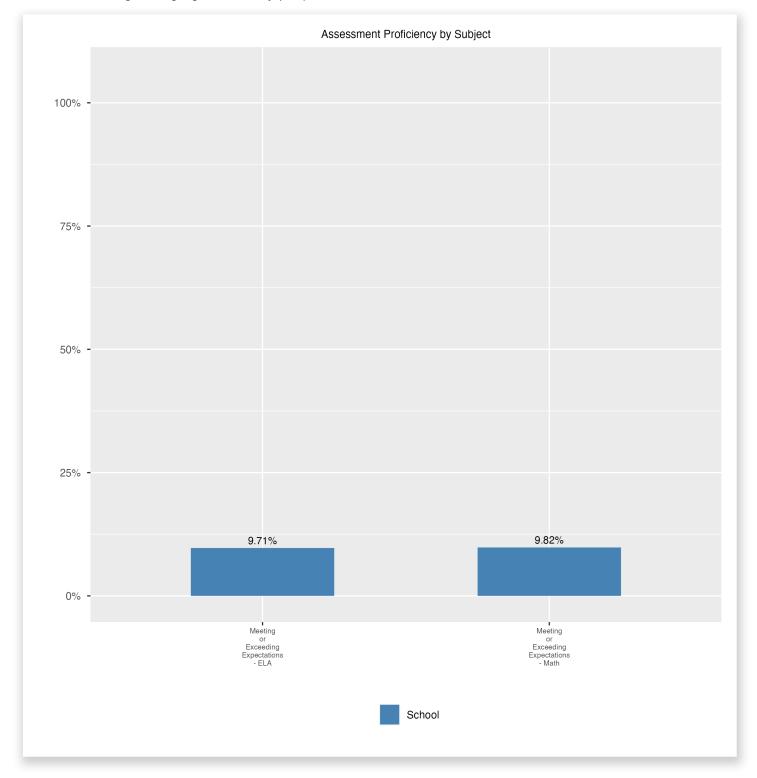
Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).





### **Assessment Proficiency by Subject**

This page shows the percentage of students meeting or exceeding grade -or course- level expectations on statewide assessments in English language arts/literacy (ELA), mathematics, and science.



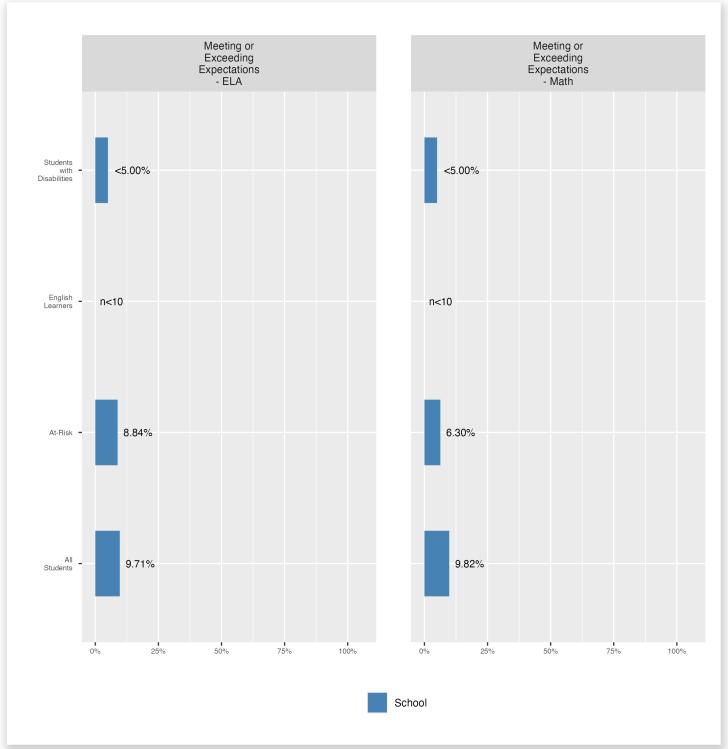






#### **Assessment Proficiency by Group**

This page shows the percentage of specific groups of students meeting or exceeding grade- or course-level expectations on statewide assessments.



#### **Proficiency by Subject**

Statewide assessments in science are administered to students in grades 5 and 8, and students enrolled in high school biology. Missing data indicates that a school does not serve students required to take statewide science assessments.

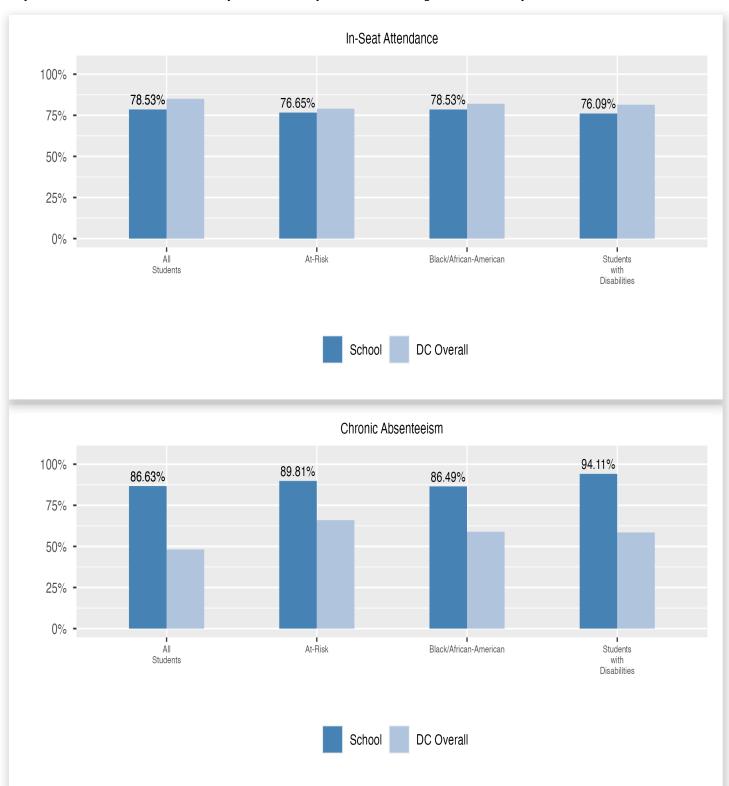






#### **Attendance**

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.









### Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

